

## MARK OF EXCELLENCE

## High School Tentative Plan to Return Fall 2020

School \_\_\_\_Academic Options Center\_\_\_\_\_\_

Principal\_\_\_\_\_Brendon Bell\_\_\_\_\_

In the fields provided, please explain your tentative plans for each component.

Transportation	
Arrival- Carpool/ Student Drop off	Students will arrive via parent drop off only.
	No carpooling or driving will be allowed.
Arrival to school- Buses	Students will arrive via buses by school
	attendance zones.
Dismissal/ Carpool	Students will be called to the front door upon
	arrival of parent for dismissal.
Dismissal- Buses	Students will be dismissed via school
	attendance zones once the corresponding
	bus arrives.
Student Parking Lot	No students will be in the parking lot.
Transportation to MCTC	N/A
Athletic Buses	N/A
1 2-12	1
Logistics	
Breakfast in cafeteria	Students will enter the cafeteria and get a
	bagged breakfast and proceed to the
	classroom to eat.
In classrooms (desk arrangement, centers, computer carts, class equipment)	Student desks will be placed in rows with the
comporer caris, class equipment)	
1	maximum allowable space between to
	accommodate the class size. All groups and
	accommodate the class size. All groups and centers will be discontinued. Computers will
	accommodate the class size. All groups and centers will be discontinued. Computers will be dispersed from our computer cart storage
Transitions between classes and hallways	accommodate the class size. All groups and centers will be discontinued. Computers will be dispersed from our computer cart storage area.
Transitions between classes and hallways (flow paths, class changes, bathroom breaks	accommodate the class size. All groups and centers will be discontinued. Computers will be dispersed from our computer cart storage area. Two classrooms (subject areas) at a time will
Transitions between classes and hallways (flow paths, class changes, bathroom breaks in halls)	accommodate the class size. All groups and centers will be discontinued. Computers will be dispersed from our computer cart storage area.
(flow paths, class changes, bathroom breaks	accommodate the class size. All groups and centers will be discontinued. Computers will be dispersed from our computer cart storage area. Two classrooms (subject areas) at a time will transition initially, until our number of students
(flow paths, class changes, bathroom breaks	accommodate the class size. All groups and centers will be discontinued. Computers will be dispersed from our computer cart storage area. Two classrooms (subject areas) at a time will transition initially, until our number of students increases. After that, we will transition one

Restroom Procedures	Students will enter two at a time during
	regularly scheduled times (same as before
	Covid, per AOC procedures). Students will
	also be afforded an opportunity to use the
	restroom during class (unlike before) with
	supervision from staff members.
Lunch time	Students will enter the lunchroom two classes
	at a time. Students will be socially distanced
	as they enter the serving line. Tables will be
	appropriately spaced. Students will skip seats
	and the number of students per table will be
	limited.
Cleaning the Cafeteria	Our custodian will sanitize tables prior to and
	after each class comes and goes. The
	cafeteria staff will sanitize all surfaces in the
	serving area and kitchen before and after
	each class enters and leaves.
Courtyard/ Break Time Procedures	N/A
Instructions to teach students cleaning	Teachers will be trained to sanitize all surfaces
procedures	used by themselves as well as students before
•	and after each class. Teachers will sanitize
	frequently during and after class to help keep
	the classroom as safe as possible.
Types of signage needed (classrooms,	Printed signs requiring the use of face
entrances, hallways, restrooms, cafeteria)	coverings and distancing will be posted
	throughout the building on windows, doors, in
	classrooms, restrooms, cafeteria and other
	common areas. We will utilize preprinted, 12-
	inch floor, window and wall stickers for all
	areas of the building.
Temperature checks?	We will conduct temperature checks for
	faculty and staff all visitors entering the
	building daily. We will use the handheld
	thermometers to check temperatures.
Face Covering/ Mask?	Anyone entering the building will be required
	to wear a face covering when inside.
If Someone Becomes III During the School Day	
Sick children at School	Any student that is not feeling well will be
(quarantine space/ isolation room)	removed from the classroom environment
	and placed in room 116 for further
	assessment. Parents will be notified
	immediately of the child's condition and
	expected to pick them up.
School Staff Becomes III at School	Staff members will be removed from the
	classroom setting and encouraged to leave
	the building if they exhibit any symptoms
	related to Covid 19.
Cleaning Routines	
Cleaning Routines Cleaning routines in building: Custodian	Provide hand soap and paper towels in

	Provide toilet paper in the restrooms
	<ul> <li>Cover water fountains so they cannot be used</li> </ul>
	<ul> <li>Sanitize exterior ventilation vents</li> </ul>
	throughout the building
	<ul> <li>Sanitize common areas after each class</li> </ul>
	change
Cleaning routines in building: Front Office Staff	Distribute hand sanitizer refills and
-	cleaning supplies as needed to
	classrooms
	Sanitize doors and counters throughout
	the day and sanitize used items in the
Cloaning routines in huildings To school	front office
Cleaning routines in building: Teachers	<ul> <li>Sanitize frequently touched surfaces daily including doorknobs between classes</li> </ul>
	<ul> <li>Ensure sanitizing of shared objects after</li> </ul>
	each use
	Wear face coverings when necessary
Cleaning routines in building: Students	Require students to wear a face covering
-	Encourage students to bring hand
	sanitizer from home
	Encourage students to bring water bottles
	from home
	Students should use hand sanitizer before     acting lunch
Cloaning routines in huildings Classes	eating lunch Provide hand sanitizer
Cleaning routines in building: Classrooms	<ul><li>Provide hand sanitizer</li><li>Space or remove furniture to provide</li></ul>
	<ul> <li>space of remove furniture to provide social distancing to the extent possible</li> </ul>
	<ul> <li>Provide tissues and paper towel in all</li> </ul>
	classrooms
	Sanitizing of student's desks throughout
	the day
Training of all staff on proper safety/sanitation	Proper handwashing, covering coughs,
protocols	and face coverings
	Provide training on sanitation protocols for
	custodians • Recognizing signs of anxiety concerns
	<ul> <li>Recognizing signs of anxiety, concerns with coming back to school, etc.</li> </ul>
Classes and Events with Special	
Consideration	
Large Gatherings	N/A
PE	PE will be changed to a Health class
	initially and conducted in a traditional
	classroom. As numbers and safety avail
	themselves, we will later explore how to
	safely return to moderate, contact-less physical activity.
Band	N/A
Choir	N/A

Athletics	N/A
ROTC	N/A
Student Clubs/ Organizations	N/A
Distance Learning & Teaching	
How will you organize distant teaching/learning? * knowing that this situation is fluid, what are your tentative plans for organizing for distance teaching/learning?	
Parents and Community	
Protocol for visitors	•
PTO Meetings	N/A
How will you train and continually remind parents and students of appropriate health protocols (social distancing, hand washing, wearing masks, etc.)	Parents and students will receive email correspondence as well as telephone calls to remind them of the protocols of face coverings and social distancing weekly. Students will be briefed daily and reminded throughout the day on the protocols by adults in the building.
Information Platform for Parents	<ul> <li>School website</li> <li>Constant Contact</li> <li>Verified phone numbers and emails for parent</li> </ul>